



THE TIME TRAVEL LIBRARY

WILL YOU BE ABLE TO ESCAPE?



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CAN YOU ESCAPE TIME?

Welcome, Time Travelers, to the Time
Travel Library!

As explorers, you'll journey through
different eras, in search of hidden
secrets. But beware, fellow adventurers,
for time is not on your side - you must
use your research skills to unlock clues
and decipher puzzles to escape each
period before time runs out.

Are you ready to embark on this thrilling
quest through the Time Travel Library and
make your great escape? Let the
adventure begin!



RULES OF THE GAME

1. No electronic devices allowed.
2. No sharing of information with other groups.
3. Groups must consist of 3 or 4 students.
4. Material must be returned in order to proceed to the next challenge.
5. No course notes allowed.
6. Do not write on the material; use only the provided answer sheet.
7. The first team to complete all challenges, unlocks the time travel library, and wins!



CHALLENGE 1





































Welcome, Time Travelers, to the Ancient Manuscript Puzzle! Your journey through the Time Travel Library begins with deciphering an ancient manuscript written in hieroglyphs.

Task:

- Use the provided hieroglyphs alphabet to decode the message hidden within the ancient manuscript.
- Once decoded, paraphrase the message using reported speech and an appropriate reporting verb. (Pay close attention to punctuation and verb tenses while paraphrasing the message).
- Once you've decoded and paraphrased the message, record your answer on your answer sheet. Submit it to the teacher for approval.
- If your answer is correct, you will receive the clues needed for the final challenge.



Challenge 1: Ancient Manuscript Puzzle

| | | | | | |
|--|---|---|---|--|---|
| A  | B  | C  | D  | E  | F  |
| G  | H  | I  | J  | K  | L  |
| M  | N  | O  | P  | Q  | R  |
| S  | T  | U  | V  | W  | X  |
| Y  | Z  | KH  | SH  | CH  | MS  |
| NH  | HPR  | [HOUSE]  | [MAN]  | [WOMAN]  | [GOD]  |

CHALLENGE 2

Welcome, Time Travelers, to the Famous Historical Figures Challenge! Your next task in the Time Travel Library is to unravel a set of ancient scrolls containing quotations from famous historical figures. But beware, the quotations are all jumbled up!

Task:

- Match each quotation with the correct historical figure and their original source.
- Once matched, appropriately cite the original source using proper in-text citation, either through narrative quotation or parenthetical quotation.
- Record your answer on your answer sheet and submit it to the teacher for approval.
- If your answer is correct, you will receive the clues needed for the final challenge.



| | | |
|---|-----------------------------------|--|
| <p>"To be, or not to be, that is the question."</p> | <p>Hamlet</p> | <p>Original source: "Hamlet", by William Shakespeare Act 3, Scene 1. 1601</p> |
| <p>"All animals are equal, but some animals are more equal than others."</p> | <p>George Orwell</p> | <p>Original source: "Animal Farm" page 112. 1945</p> |
| <p>"Darkness cannot drive out darkness, only light can do that. Hate cannot drive out hate, only love can do that."</p> | <p>Martin Luther King Jr.</p> | <p>Original source: "Strength to Love", 1963</p> |
| <p>"The only way to do great work is to love what you do."</p> | <p>Steve Jobs</p> | <p>Original source: "Steve Jobs" by Walter Isaacson. page 565, 2011</p> |
| <p>"If you want to know what a man's like, take a good look at how he treats his inferiors, not his equals."</p> | <p>Sirius Black</p> | <p>Original source: "Harry Potter and the Goblet of Fire" by J.K. Rowling Page 525, 2005</p> |

CHALLENGE 3

Welcome to the Time Traveler's Diary Challenge!
Your adventure through the Time Travel Library continues with the discovery of a mysterious diary filled with cryptic notes and sketches from various historical events.

Task:

- Dive into the pages of the time traveler's diary and carefully analyze the entries.
- Find the information provided in the diary with historical records or reference materials.
- Your main objective is to create a bibliography for the diary, documenting its sources and revealing its hidden secrets.
- Record your answer on your answer sheet and submit it to the teacher for approval.
- If your answer is correct, you will receive the clues needed for the final challenge.



September 5, 1347

The streets of Florence are filled with panic as the Black Death spreads throughout the city. I fear for the lives of my fellow citizens and pray for an end to this devastating plague.

July 20, 1969:

Humanity took its first steps on the surface of the moon today. As I watched Neil Armstrong and Buzz Aldrin explore this lunar landscape, I couldn't help but feel a sense of awe and wonder at our species' ability to reach new heights. Armstrong claims in his speech, while stepping on the moon, "That's one small step for man, one giant leap for mankind."

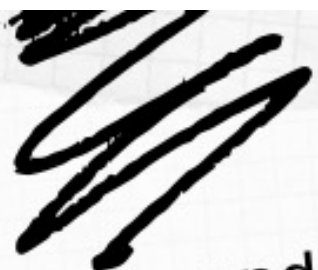
June 18, 1815

The Battle of Waterloo rages on, and I find myself caught in the midst of the conflict. The cries of wounded soldiers and the thunderous roar of cannons fill the air as history unfolds before my eyes.

May 4, 1493

Christopher Columbus returned from his voyage to the New World today, bringing news of his discoveries and the wonders he encountered across the ocean.

November 9, 1863



Today, I witnessed the chaos and bravery on the battlefield of Gettysburg. As the smoke cleared, I recalled Abraham Lincoln declares, "Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal," in what will later be known as the Gettysburg Address.



December 7, 1941



The attack on Pearl Harbor has plunged the United States into war. I bear witness to the destruction and chaos wrought by this devastating event, and my heart goes out to those affected by this tragedy.



April 12, 1861

The Civil War erupts as Confederate forces attack Fort Sumter. I observe the beginning of this bloody conflict, knowing that it will forever change the course of American history.

October 14, 1066

The Battle of Hastings marks a turning point in English history as William the Conqueror claims victory over King Harold II. I stand amidst the aftermath of battle, pondering the implications of this historic clash.

XOXO



April 15, 1452

Leonardo da Vinci's workshop is a marvel of creativity and innovation. I had the privilege of observing him at work today, as he sketched intricate designs and pondered the mysteries of the universe. In his notebook, I found Da Vinci's profound words stating that "Simplicity is the ultimate sophistication."



July 14, 1789

Revolution sweeps through the streets of Paris as the French people rise up against the monarchy. I witness the storming of the Bastille and the birth of a new era in French history.

CHALLENGE 4

Welcome to the Historical Texts Challenge! Your journey through the Time Travel Library takes an intriguing turn as you encounter a variety of historical artifacts representing a certain time period.

Task:

- Examine each historical artifact from the BLack Lives Matter Movement. Some are authentic but some are fabricated or unreliable.
- Evaluate the credibility of each artifact by looking at its origin, significance, and relevance to the respective time period.
- Using the checklist, decide if the source is reliable or not.
- Record your answer on your answer sheet and submit it to the teacher for approval.
- If your answer is correct, you will receive the clues needed for the final challenge.



Credibility of Sources Checklist

Use this checklist to evaluate the credibility of each source. If you haven't checked all the boxes, the source is not considered reliable.

1. Who?

-The author is mentioned.

-The author or organization is reputable and knowledgeable on the subject.

-There are no evident biases or conflicts of interest.

2. When?

-The article was published or updated recently enough to be relevant.

3. What?

-The content aligns with the topic and scope of your research.

-The information is supported by evidence and well-presented.

-The text is free of any mistakes.

-The language is academic and professional.

4. Why and How?

-The purpose of the text is to inform.

-There are no evident biases influencing the content.

-The publication or website is known for maintaining credibility and editorial standards.

SOURCE 1:

Title: Protest across the globe after George Floyd's death

Description: As the protest continued in the United States for a second week in response to the killing of George Floyd, people around the world began to stand up with them. Updated on June 13, 2020. CNN News

Content:

<https://www.cnn.com/2020/06/06/world/gallery/intl-george-floyd-protests/index.html>

SOURCE 2:

Title: "Eyewitness Account: My Experience at a BLM Protest"

Description: A social media post claiming to be an eyewitness account of participating in a BLM protest, sharing personal experiences and perspectives.

Content:

"Today, I stood in solidarity with my community at the BLM protest downtown. The energy was electric as we marched for justice and equality. I witnessed powerful speeches, peaceful demonstrations, and people coming together to demand change. It was an emotional experience, and I'm proud to be part of this movement. #BlackLivesMatter #BLM #JusticeForAll"

SOURCE 3:

Title: "13th"

Description: A documentary film directed by Ava DuVernay explores the intersection of race, justice, and mass incarceration in the United States, including its impact on the BLM Movement. It was released in 2016.

Content: Documentary available on Netflix.

SOURCE 4:

Title: "BLM: The Hidden Agenda Revealed"

Description: A blog post alleging conspiracy theories behind the BLM Movement, spreading misinformation and divisive narratives.

Content:

"In recent years, the Black Lives Matter (BLM) movement has gained significant attention and support. However, what many fail to realize is the hidden agenda behind this seemingly noble cause. In this blog post, we will delve into the dark truths behind the BLM Movement and uncover the sinister motives driving its leaders.

Numerous conspiracy theories surround the BLM Movement, ranging from its alleged funding by foreign entities to its supposed ties to domestic terrorism organizations. While some may dismiss these claims as mere speculation, a closer examination reveals a web of deceit and manipulation orchestrated by BLM operatives.

that this example is entirely fictional and fabricated for the purpose of the activity."

SOURCE 5:

Title: BLM: The Real Threat to America"

Description: Blog Post. Unknown author

Content:

In recent years, the rise of the Black Lives Matter (BLM) movement has posed a significant threat to the fabric of American society. While claiming to advocate for racial justice and equality, BLM has instead become a platform for radical ideologies and anti-American sentiments.

"Under the guise of activism, BLM activists have incited violence, looting, and destruction in our cities, tearing apart the very communities they claim to represent. Rather than promoting unity and understanding, BLM promotes division and resentment, fostering an environment of chaos and lawlessness...."

SOURCE 6:

Title: "BLM Riots: America Under Siege! Anarchy Reigns as Protesters Run Rampant!"

Description: Tabloid-style News

Content: www.fakenews.com/BLM_Riots

SOURCE 7:

Title: "When They Call You a Terrorist: A Black Lives Matter Memoir"

Description: Written by Patrisse Cullors, one of the co-founders of the Black Lives Matter movement, and Asha Bandele, this memoir offers a powerful and personal account of Cullors' experiences growing up Black in America and her journey to activism. Published in 2019.

Content: Book (New York Times Editor's Pick.
Library Journal Best Books of 2019.)

SOURCE 8:

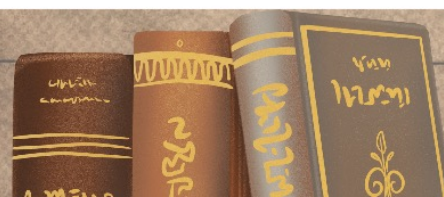
Title: "Here's to Celebrating Black Futures Month 2024!!"

Description: This is an invitation to celebrate Black Futures Month, inspired by Black movement leaders who aim to manifest a future where every Black life matters.
Published on February 1, 2024, on the Black Lives Matter Website.

Content: <https://blacklivesmatter.com/>

HIDDEN MESSAGE

LEOTFJ><LJ>GEO
V >GBO >FJ^OLEOF
V <E<^O LEOBKOF
OB >NO >GBO >FJ
^OLE LGFUFJF< VΓ>
N <E<F FOBJFBUU
LO FOVUJFLN VWF
LLV <E<F BU>OF
< EC JLL<FJL< J
OB LFG>GLJL >NG
OBGOT NJV <OLEL
WOB >NO VOLFO>
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LL JEOO



Team members :

Challenge 1: Ancient Manuscript Puzzle

Message :

Paraphrase :



Challenge 2: Famous Historical Figures

Quotation 1 :

Quotation 2 :

Quotation 3 :

Quotation 4 :

Quotation 5 :



Challenge 3: Time Traveller's Diary

Bibliography



Challenge 4: BLM Historical Artifacts

Reliable sources :



Final Challenge: Hidden Message

ANSWER KEY

Challenge 1: Ancient Manuscript Puzzle

Message :

The passage's translated meaning is:

The king said, "The pharaoh's tomb holds the key to ancient wisdom and eternal life."

Paraphrase :

An example of a paraphrase in modern language:

The king claimed that the tomb of the Egyptian ruler contained valuable knowledge from the past and the promise of immortality.



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Challenge 2: Famous Historical Figures

Quotation 1 :

Narrative: In Shakespeare's play "Hamlet" (1601), the protagonist ponders, "To be, or not to be, that is the question" (Act 3, Scene 1).

Parenthetical: (Shakespeare, 1601, 3.1).

Quotation 2 :

Narrative: Orwell (1945) illustrates the hypocrisy of the ruling class in "Animal Farm" by stating, "All animals are equal, but some animals are more equal than others" (1945, p.112).

Parenthetical: (Orwell, 1945, p.112)

Quotation 3 :

Narrative: King Jr. (1963) emphasizes that, "Darkness cannot drive out darkness, only light can do that. Hate cannot drive out hate, only love can do that."

Parenthetical: (King Jr.,1963)

Quotation 4 :

Narrative: In Isaacson's book (2011), Steve Jobs emphasizes the importance of passion in work, stating, "The only way to do great work is to love what you do" (p. 565).

Parenthetical: (Isaacson, 2011, p.565)

Quotation 5 :

Narrative: Rowling (2005) offers insight into human nature, stating, "If you want to know what a man's like, take a good look at how he treats his inferiors, not his equals" (p. 525).

Parenthetical: (Rowling, 2005, p.525)



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Challenge 3: Time Traveller's Diary

Bibliography

Armstrong, N. (July 20, 1969). Moon landing speech.

Da Vinci, L. (April 15, 1452). Da Vinci's Notebook.

Lincoln, A. (November 9, 1863). Gettysburg Address.



Challenge 4: BLM Historical Artifacts

Reliable sources :

Sources 1-3-7-8



Final Challenge: Hidden Message

"Congratulations, Time Travelers! You've conquered the Time Travel Library with your remarkable research skills. Your mastery of accuracy and critical thinking has unlocked the secrets of history. Well done!"

Your students need extra clues? Reveal one letter of the alphabet:

Alphabet

